

Kern Pledge Work Groups



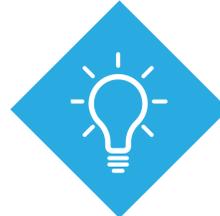
Kinder Readiness Work Group

Children enter school ready to learn



Literacy Work Group

Children read at grade level by the end of 3rd grade and demonstrate core math proficiencies by the end of 8th grade



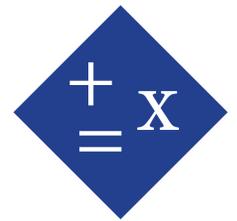
College & Career Work Group

High school students graduate ready to succeed



Postsecondary Enrollment & Program Completion Work Group

Student enroll in and complete a postsecondary program and enter the skilled workforce



Math Work Group

Data Sharing Work Group

Chronic Absenteeism Work Group

Kinder Readiness Work Group

Our Focus:

1. **If we** maintain the number of LEAs using a common TK/Kindergarten readiness assessment (Core Growth), **as measured by** the number of students assessed with the Core Growth Kindergarten Screening Tool (KST); **and**
2. **If we** implement a countywide campaign about the importance of high-quality early learning, **as measured by** an increase in the number of students participating in early learning programs; **and**
3. **If we** use Core Growth Kindergarten Screening Tool (KST) to identify and deliver professional learning on areas of instructional need, **as measured by** the Professional Learning Evaluation Form;

Then children will enter school with the foundational skills necessary to be successful.



Literacy Work Group

Our Focus:

1. **If** we establish a literacy network to provide professional learning in the science of learning to read ***as measured by*** a pre/post literacy self-reflection rubric completed by network participants and site administration, **and**
2. **If** the districts are supported in how to use literacy assessment data to monitor progress and adjust instruction ***as measured by*** the number of districts using an assessment tool for progress monitoring of TK-3 students' reading proficiency; **and**
3. **If** we create a campaign to invite participation in the Community Reading Project to place readers in every district, ***as measured by*** participation rates collected by districts and KCSOS;

Then we will increase the number of students reading by the end of 3rd grade.



College & Career Readiness Work Group

Our Focus:

1. **If we** raise career awareness in grades K-5, career exploration in grades 6-8, and career preparedness in grades 9-12, ***as measured by*** annual student participation in ten career lessons and events in grades K-8 and creation of an education and career plan in grades 9-12; **and**
2. **If we** effectively engage students, parents and stakeholders regarding the importance of college readiness, ***as measured by*** enrollment in rigorous English and math courses, a-g course completion rates, California Assessment of Student Performance and Progress (CAASPP) results and college units earned while in high school; **and**
3. **If we** effectively engage students, parents and stakeholders regarding the importance of career readiness, ***as measured by*** participation in work-based learning activities, internships and apprenticeships, Career Technical Education (CTE) pathway completions, industry-based certificates/certifications and military leadership program completion;

Then high school students will graduate ready to succeed.



Postsecondary Enrollment & Completion Work Group

Our Focus:

If **we** develop seamless systems for all students through high school and postsecondary completion **as measured by** an increase in the rate of high school students enrolling in postsecondary program/pathway **as measured** at the Community College postsecondary level by an increase in:

- a) the Job Skills Certificate completion rate
- b) the 4-year college transfer rate
- c) the 4 year AA/AS completion rate
- d) the ADT completion rate

as measured at the College/University postsecondary level by an increase in:

- a) the 4 & 6 year freshmen graduation rates
- b) the 2 & 4 year transfer graduation rates; **and**

If **we** increase knowledge of industry sector pathways (careers) and the education needed to pursue the occupation **as measured by** as measured by the addition of all students' career and postsecondary plan uploaded into the KIDS Data System for continuous use by the student and advisors

as measured at the postsecondary level by a reduction in the number of changes of major that extend the time to complete a degree; **and**



Postsecondary Enrollment & Completion Work Group

Our Focus:

If **we** increase student understanding about successful practices for postsecondary completion **as measured by** an increase in the rate of students completing college credits in high school **as measured by** a decrease in the accumulation of unnecessary postsecondary units toward program completion **as measured by** completion of college level English and Math in the first postsecondary year **as measured by** completion of 30 degree/certificate applicable semester units by the end of the first year of postsecondary education **as measured by** an increase in the number of students participating in postsecondary education support services;

Then we will increase the rate of student enrolling in and completing a postsecondary program/pathway who will successfully enter in the workforce.



Data Sharing Work Group

Our Focus:

1. **If we** create and deploy a PK-20 data warehouse/analytics solution, ***as measured by*** the percentage of validated Kern County student data in modules 1-3 of KiDS; **and**
2. **If we** research and implement best practices to share data securely, ***as measured by*** standardized quarterly security audits; **and**
3. **If we** support and train participating LEAs, ***as measured by*** LEA attendance at trainings;

Then we will be able to respond collaboratively to student needs in a timely manner using actionable PK-20 student data.



Chronic Absenteeism Work Group

Our Focus:

1. **If we** increase the level of connectedness between staff and students, ***as measured by*** the School Climate KiDS Module 4; **and**
2. **If we** effectively engage parents and stakeholders regarding the importance of attendance on student growth and development, ***as measured by*** KiDS excused/unexcused absent rate and chronic absenteeism rate; **and**
3. **If we** support school districts in adopting a multi-tiered system of support framework that meets the needs of all students, ***as measured by*** KiDS early warning module;

Then we will reduce chronic absenteeism in Kern County.



Mathematics
Work Group

**Exciting things are coming
in 2020-2021...**





Building a Pathway to the Future