

**Kern Pledge
Work Group Update**

	Kinder Readiness	College & Career Readiness	Postsecondary Enrollment & Completion	Literacy	Data Sharing	Chronic Absenteeism
Goal	Children enter school ready to learn	High school students graduate, ready to succeed	Students enroll in and complete a postsecondary program/pathway and enter the skilled workforce	Students read at grade level by the end of 3 rd grade and then continue to demonstrate proficiency throughout their educational journey.	Support the development of a countywide data warehouse.	Develop high impact strategies to reduce chronic absenteeism rates in Kern County.
Co-Chairs	Megan Gretona (KCSOS) Jennifer Castro Barnes (BCSD)	Michael Vogenthaler (KCSOS) Paul Chavez (DJUHSD) Vikash Lakhani (CSUB)	Gena Lieske (KCSOS) John Means (KCCD)	Michelle Young (KCSOS) Lora Brown (Fairfax)	Christian Shannon (KCSOS) Roger Sanchez (KHSD)	Sal Arias (KCSOS) Bryan Campoy (KHSD)
Participants	Roland Maier (First 5 Kern) (PBVUSD) Yolanda Gonzales (CapK) Tammy Burns (KCSOS) Cindy Ruiz (KCSOS) Julie Boesch (Maple) Joaquin Elcano (Lakeside) Sharon Santos (Greenfield) Mary Westendorf (Fruitvale) Stuart Packard (Buttonwillow)	Rolando Hernandez (KCSOS) Scott Meier (Maricopa) Dave Ostash (Sierra Sands) Lori Albrecht (Wasco) Carla Stallworth (KHSD) Blanca Cavazos (Taft) Anna Laven (Bakersfield College) Maura Murabito (Cerro Coso College) Debra Plank (KCSOS) Bonita Steele (KCCD)	John Stark (CSUB) Michael Lukens (CSUB) Kristen Beall (KCF) Chris Persons (KCSOS) Ryan Geivet (KHSD) Ashlea Ward (Bakersfield College) Chad Houck (Cerro Coso College) Vikash Lakhani (CSUB) Teresa Hitchcock (Kern County) Bonita Steele (KCCD)	Kelly Miller (Norris) Kim Kissack (South Fork) Marcia Frankhouser (KCSOS) Kristina LaGue (CSUB) Zenaida Gallardo (Greenfield) Natalie Cloud (Greenfield) (PBVUSD) Melissa Doney (KHSD) Valerie Garcia (Lakeside) Jennifer Constantine (Fruitvale) April Gregerson (DUSD) Kerry Wallace (DUSD)	John Mendiburu (Rosedale) Bob Ngo (KCCD) Kris Krishnan (CSUB) Robert Nielsen (Greenfield) Lori Aragon (BCSD) Shelly Tiffin (PBVUSD) Valerie Park (PBVUSD) Cameron Guinn (KCSOS) Mike McGrath (Lakeside)	Curt Williams (KCSOS) Michael Coleman (Fairfax) Lora Brown (Fairfax) Bryan Campoy (KHSD) Paul Miller (Beardsley) Kevin Williams (Beardsley) Annette Thomey (South Fork) Salvador Arias (KCSOS) Jesse Beed (BCSD) Ty Bryson (Lakeside) Margie Berumen (Greenfield) Jason Hodgson (PBVUSD)
Theory of Action / Identified Indicators	<ul style="list-style-type: none"> • % of kinder students completing a common readiness assessment • Increase the number of Kern children participating in preschool • Reduce the number of children born in Kern County with a low birth weight 	CSU/UC College Readiness <ul style="list-style-type: none"> • a-g Course Completion • AP/IB exams • College units earned CA Community College Readiness <ul style="list-style-type: none"> • HS grade point average • HS math/ELA coursework Career Technical Education Pathways	<ul style="list-style-type: none"> • # of students successfully completing 30 units within their first year of postsecondary enrollment • # of students persisting in a postsecondary pathway after their first year • # of students successfully completing college level math and 	<ul style="list-style-type: none"> • Each district will send a representative to the Literacy Network. The Network is designed to share best practices in instruction and the science of reading. • Each district will train their staff in the science of reading (what reading instruction should include). 	<ul style="list-style-type: none"> • Successfully deploy data warehouse/analytics solution (KIDS) to 9 pilot districts by December 2019 • Provide KEP work groups w/requested data • Review and recommend security/permission levels for KIDS pilot project 	<p>If we increase the level of connectedness between staff and students and</p> <p>If effectively engage parents and stakeholders regarding the importance of attendance on student growth and development and</p> <p>If staff differentiates academic and social-emotional supports that</p>

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		<ul style="list-style-type: none"> Complete two years of Leadership/Military Science Earn an industry certification Employment after HS in industry sector pathway <i>CA high school state dashboard College/Career Indicators</i> Meets standard on smarter balanced summative assessment in ELA and math Earns CA State Seal of Bi-literacy 	English courses within their first year <ul style="list-style-type: none"> # of students employed within their field of study or pursuing a graduate degree 	<ul style="list-style-type: none"> Each district will implement the usage of a progress monitoring tool/system for students. 		meet the needs of all students, then we will reduce chronic absenteeism in Kern County.
Meeting Frequency	June 14, 2019 August 30, 2019 September 27, 2019 October 11, 2019 November 8, 2019	June 19, 2019 August 26, 2019 October 17, 2019 November 14, 2019	June 11, 2019 July 18, 2019 August 15, 2019 October 17, 2019 November 21, 2019	July 11, 2019 August 8, 2019 September 12, 2019 October 10, 2019 November 14, 2019 December 12, 2019	June 20, 2019 July 18, 2019 August 15, 2019 September 19, 2019 October 17, 2019 December 19, 2019	
Next Steps	<ol style="list-style-type: none"> Nineteen additional districts to participate in Phase 2 of the Pilot Core Growth July Professional Learning Days – July 25th & 26th Review Data sharing findings from Phase 1 of the Pilot Explore opportunities for a community-wide campaign around school readiness 	<ol style="list-style-type: none"> Examine data to ensure that identified indicators have the potential to effect change. Determine where Kern County ranks compared across CA in each indicator. Develop a theory of action. Develop an action plan. 	<ol style="list-style-type: none"> Identify additional indicators to measure certificate program completion and entry into the workforce. Discussion around part-time students prompted potential new indicators to honor these students. Use data from CSUB, KCCD and the Data Sharing work group regarding # of students successfully completing 30 units within their first year of postsecondary 	Review survey data and create goals and indicators of success	<ol style="list-style-type: none"> Develop Theory of Action & Action Plan at June 20th Meeting Debrief Hoonuit Essentials Training/Pilot District Validation Process Review Digital Cume Folder and Feeder School Data Info from Hoonuit 	<ol style="list-style-type: none"> Confirm Theory of Action Identify strategic initiatives and action plan Build on the current attendance improvement activities <p>Initiative: 2019-20 Attendance Awareness Campaign Action Steps:</p> <ul style="list-style-type: none"> Meet with Rob Meszaros to brainstorm video messaging ideas

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			<p>enrollment for root cause analysis.</p> <p>3. Begin the process map: analyze data, clarify problem of practice, perform root cause analysis, refine initiatives and create an action plan.</p>			<ul style="list-style-type: none"> • Distribution of information to include “First Five” and Kern Pledge campaigns through video messaging • Update Attendance Resources • Distribution of information through community partners (ie. Law Enforcement, nonprofits)